

Global Citizenship: values and attitudes

Values and attitudes	Sense of identity and self-esteem	Empathy and sense of common humanity	Commitment to social justice and equity	Valuing and respecting diversity	Concern for the environment and commitment to sustainable development	Belief that people can make a difference
<i>KS3 Stages P7-S2</i>	<ul style="list-style-type: none"> • Open-mindedness 	<ul style="list-style-type: none"> • Compassion • Sensitivity to the needs and rights of others 	<ul style="list-style-type: none"> • Concern for injustice and inequality • Willingness to take action against inequality 	<ul style="list-style-type: none"> • Respecting rights of all to have a point of view 	<ul style="list-style-type: none"> • Concern about the effects of our lifestyles on people and the environment 	<ul style="list-style-type: none"> • Willingness to take a stand on global issues
<i>LS4 S3-Standard grade</i>	<ul style="list-style-type: none"> • Open-mindedness 	<ul style="list-style-type: none"> • Sense of common humanity and common needs 	<ul style="list-style-type: none"> • Commitment to social justice and equity 	<ul style="list-style-type: none"> • Valuing all people as equal and different 	<ul style="list-style-type: none"> • Concern for the future of the planet and future generations • Commitment to a lifestyle for a sustainable world 	<ul style="list-style-type: none"> • Willingness to work towards a more equitable future
<i>16-19</i>	<ul style="list-style-type: none"> • Open-mindedness 	<ul style="list-style-type: none"> • Sense of individual and collective responsibility 	<ul style="list-style-type: none"> • Commitment to the eradication of poverty 	<ul style="list-style-type: none"> • Valuing all people as equal and different 	<ul style="list-style-type: none"> • Commitment to sustainable development 	<ul style="list-style-type: none"> • Willingness to work towards a more equitable future

Source: Adapted from Fooks, 1997, p. 18