

SOFT activity

Organisation of the class

Divide the class into two halves: one half will look at the Fairtrade web site, and the other half will look at the Cleanclothes web site. Divide each half into four subgroups, and allocate one of the following aspects to each subgroup;

- strengths;
- opportunities;
- failures;
- threats.

Give each pupil a copy of the writing frame and check that they circle the appropriate words at the top.

Instructions for each subgroup

Give these instructions to each subgroup:

- Look at the appropriate web site and complete the writing frame.
- Prepare a short presentation, using the writing frame if needed.
- Visit other groups to get ideas and information.
- Decide on up to four criteria on which to judge the presentations.

The presentations

All groups make their presentations. Each group judges the other presentations according to criteria they thought up. Finish with a sharing discussion of results and criteria. How useful were the criteria?

Reflection

Take a few minutes with your pupils to think about how they worked:

- as an individual;
- as a member of a small group;
- as a member of a larger group.

Are there any messages from the way that they worked that might be important when thinking about the global dimension?
