

Audit

(Source: Young and Commins, 2002, p. 32)

Whole-school Global Citizenship audit					
As a school we have	Excellent	OK	Working Towards	Evidence	Action Points
1. Global Citizenship as part of the school's mission statement, and included in all curriculum planning					
2. A welcoming, safe and nurturing school environment, where the self-esteem of pupils and adults is reaffirmed					
3. An effective Equal Opportunities policy					
4. An effective behaviour management policy including clear display of what these policies are in the school					
5. A commitment to democratic and inclusive processes, including an effective Schools Council					
6. A variety of teaching methods to engage pupils and support and increase their motivation to effect change					
7. Whole-school initiatives and events to promote aspects of Global Citizenship					
8. An open, effective and inclusive governing body/ school board with representation to reflect the full diversity of the school and community					
9. Purchasing and banking practices which promote Global Citizenship					
10. A commitment to learn from the experiences of people from diverse backgrounds and from around the world					
11. A commitment to sustainable development, e.g. a policy for recycling, waste reduction and energy saving					
12. Resources and displays which celebrate diversity, and include positive examples of different cultures, genders, disabilities, and types of family group					
13. Active links between the school, parents and the wider community					
14. Support for staff wishing to increase their own knowledge and understanding of Global Citizenship					