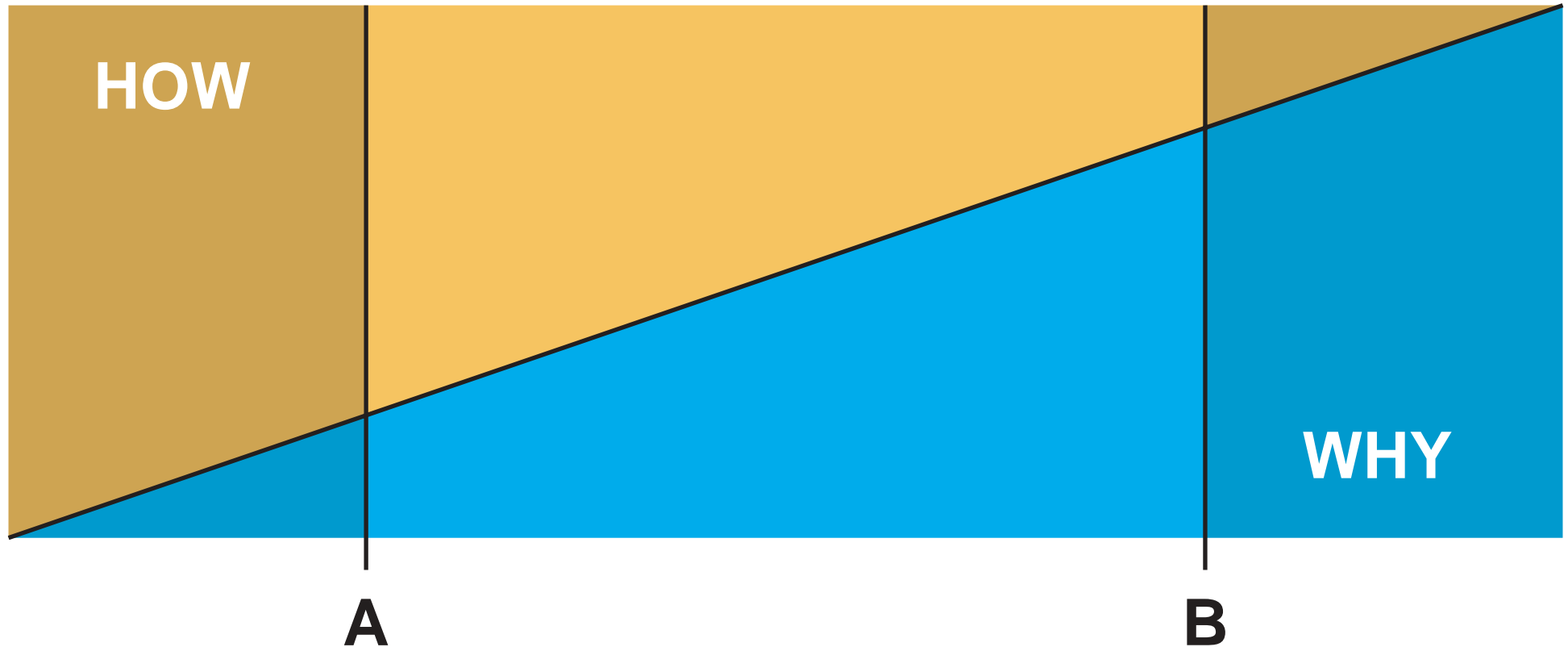


# The How–Why model: a tool for reflecting on geography teaching practice



## Line A suggests:

Teaching practice characterised by providing pupils with insight into the topic through a heavy reliance on watching and listening.

## Line B suggests:

Teaching practice characterised by providing pupils with insight into the topic in an exploratory and questioning way, such as through role-play or simulation.