

Clarifying 'global' terminology

Source: Hicks, 2002

Global Education	The term used internationally to designate the academic field concerned with teaching and learning about global issues, events and perspectives. NB. During the 70s-80s this field was known as world studies in the UK.
Development Education	Originated with the work of NGOs that were concerned about issues of development and North-South relationships. Focus of concern has widened to embrace other global issues but development remains the core concept.
Global dimension	Refers to the curriculum taken as a whole and the ethos of a school; those subject elements and cross-curricular concerns that focus on global interdependence, issues and events.
Global perspective(s)	What we want students to achieve as a result of having a global dimension in the curriculum; in the plural refers to the fact that there are different cultural and political perspectives on global matters.
International dimension	Literally 'between countries'; - as in international relationships; also refers to the study of a particular concern e.g. education, as it manifests in different countries. NB. International refers to the 'parts' and 'global' to the whole.
Global citizenship	That part of the Citizenship curriculum which refers to global issues, events and perspectives; also being or feeling a citizen of the global community as well as cultural or national communities.
Globalisation	The innumerable interconnections - economic, cultural, technological, political - which bind the local and national into the global community; the consequence of neo-liberal economic policies which see everything, including education, as a commodity to be sold in the global market place.