

Fundamental principles

Importance		Current practice
1 2 3 4	Assessment offers all students an opportunity to show what they know, understand and can do	1 2 3 4
1 2 3 4	Assessment practice helps students to understand what they can do and identify where they need to develop further and how this can be done	1 2 3 4
1 2 3 4	The key learning outcomes for each subject have been identified so that assessments can be made against these	1 2 3 4
1 2 3 4	Assessment of progress relates to all aspects of the curriculum	1 2 3 4
1 2 3 4	Sharing of learning intentions and success criteria is routine practice	1 2 3 4
1 2 3 4	Assessment practice in the school enhances the learning process	1 2 3 4
1 2 3 4	Assessments made by the teachers inform planning and allow learning to be matched to the needs of the students	1 2 3 4
1 2 3 4	Assessment of students' learning is reported to parents in a way which identifies achievements and what the student needs to do to improve	1 2 3 4
1 2 3 4	Students are involved in assessing their own work and that of their peers	1 2 3 4
1 2 3 4	Students and teachers work together identifying targets for learning and ways of achieving these	1 2 3 4
1 2 3 4	Assessment records including data on each student are updated regularly and passed to the next teachers to aid future planning	1 2 3 4

Importance

- 4 = essential
 3 = very important
 2 = quite important
 1 = of limited importance

Current Practice

- 4 = our practice mirrors the statement
 3 = our practice has room for minor improvements
 2 = our practice has elements that require development
 1 = our practice requires re-thinking