

Topic planning: the global dimension

Y = directly planned for

P = potential

N = not relevant this time

	Y	P	N
It is a broad theme that permits genuine cross-curricular coverage (e.g. Food, Homes).			
It builds on students own experiences, ideas, attitudes and values. It encourages open-mindedness.			
It shows how Britain is a multi-ethnic and multicultural society.			
By making local connections with the wider world, it promotes a world view.			
It presents positive views of black people and other ethnic groups, both in Britain and elsewhere in the world, and of women, children and people with disabilities.			
It helps children recognise and accept the merits of different points of view and ways of living.			
It includes images, examples and situations that help children recognise and challenge stereotypes.			
It presents a range of views, images and explanations of the past, present and future.			
It considers attitudes as well as developing skills and knowledge.			
It poses questions.			
It uses activity and discussion-based group learning and also involves opportunities for individual research.			
It will consider issues and have planned-in, clear strategies for dealing with controversial matters as they arise.			
The subject content is underpinned by concepts such as <i>change, fairness, values and beliefs, interdependence</i> .			
It promotes a positive and responsible attitude to the environment.			